



## Bird Mobiles

By Sarah Locke, Ithaca NY

### Art vocabulary:

Native Birds  
Shape  
Patterns  
Markings  
Color  
3D  
Symmetry

### Materials:

6x6 Oak Tag Paper	Scissors
Colored Pencils	Thin dowel
Extra fine permanent marker	Pencils
(Black)	Fish line
Books with pictures of birds	

### Students will:

Observe birds in their environment; draw three or more birds from observation using reference material, focusing in on the shapes, marking and color of the bird; make a simple mobile with movable wings.

### Steps:

1. After observing birds in nature and viewing bird pictures, students will lightly sketch the bird's shapes, beginning with the head, then the body and the tail. The wings will be made separately and attached later.
2. Students will zoom in and note special markings and other characteristics of their bird and draw them clearly.
3. Next, colored pencils will be used to add color and texture, blending colors to match the bird on both sides
4. A thin black marker may be used to highlight the eye shapes and patterns of the feathers.
5. To make the wings, fold a piece of oak tag in half, on the fold draw wing shape to cut out and pattern and color.
6. Make a slit for the wings in the bird's body and add
7. Attach fish line to the bird and attach to a dowel. The mobile is balanced with a bird in the middle and two on the ends.

Resources

Crinkleroot's 25 Birds every child should know,

By Jim Arnosky

Who Lives In Your Backyard?

By Susie Mottashed

